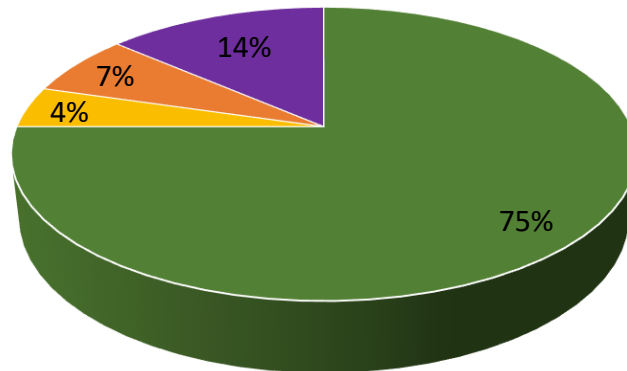


Building Brains and Futures Qualitative Data

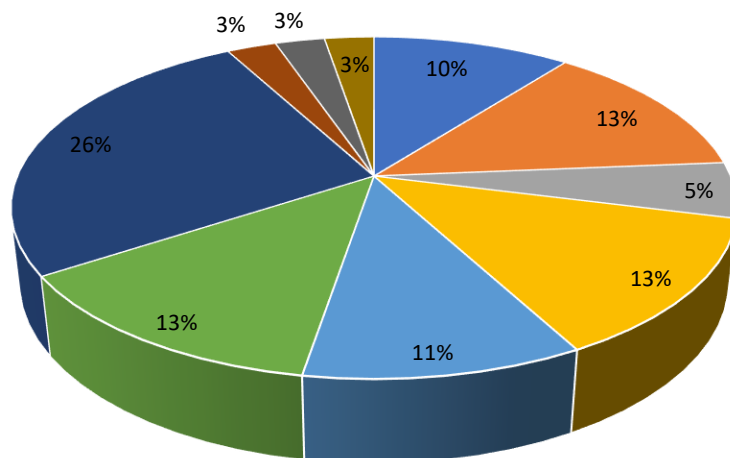
Notable Improvements in Children from School Program (N= 44)

- Yes
- Not really
- Unsure
- No Response



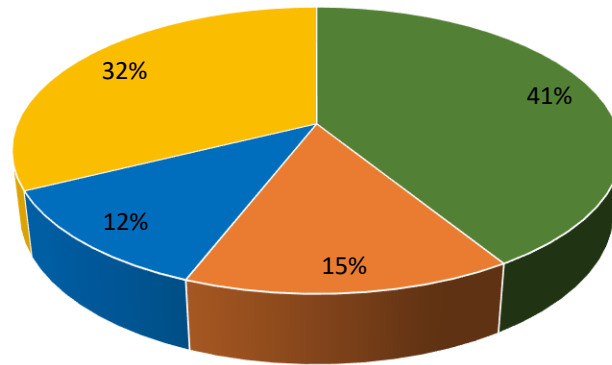
What were the successes when implementing the activities in your classroom? OR Do you feel that the activities led to behavioral improvements in your child(ren)? (N=38)

- Improved Behaviour
- More Interaction
- Fun/Improved Mood
- Improved Attention
- Attention and Working Memory
- Improved Emotional Control
- Language and Communication
- More Independent
- More knowledgeable
- More Flexible



Improved Children's Executive Functions (N=38)

- Healthy Responses and Interactions
- Improved Attention
- Working Memory
- Language and Communication



Healthy Responses and Interactions: include more interaction, emotional control, more independent, more flexible and improved mood.

Improved Attention: better listening, more patient

Working Memory: applying knowledge and skills requiring attention

Language and Communication: includes talks better, better communication with parents.